L.O. Can I investigate the effects of friction? Key steps: ☐ I can explain the effects of friction on a moving vehicle ☐ I can explain the effects of friction created by different materials ☐ I can recognise and control variables within an investigation

watch something carefully, in order friction

to something about it

observe

a quantity that can be expressed in numbers is the force that makes it difficult for things to move freely when they are touching each other

investigation

prediction

something that can change

you say what you think will happen based on what you know already

variables

measure

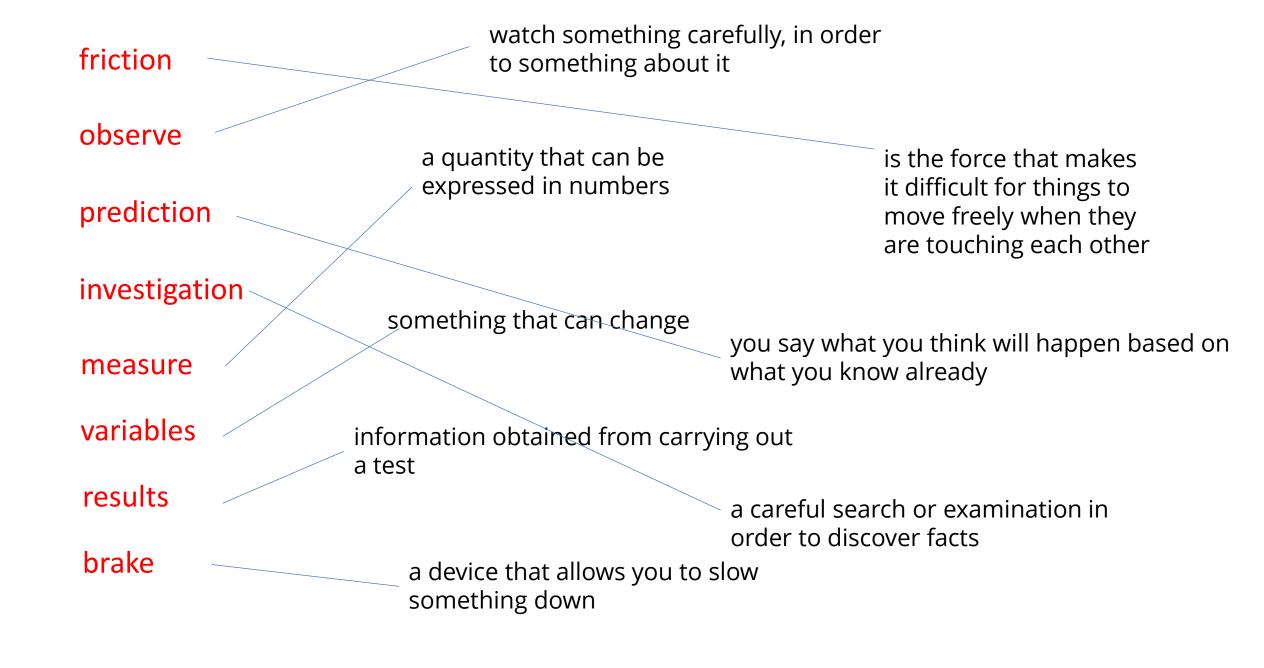
information obtained from carrying out a test

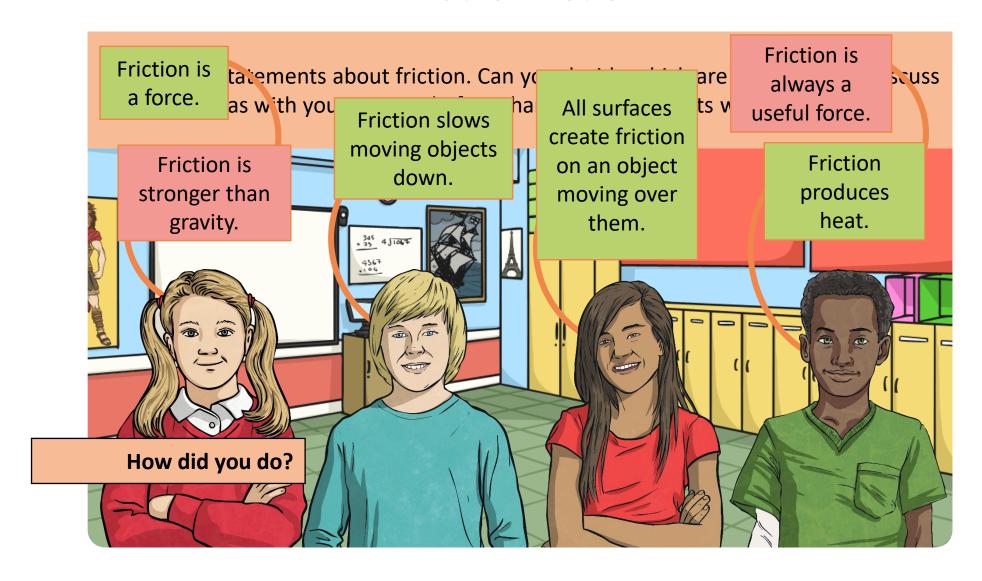
results

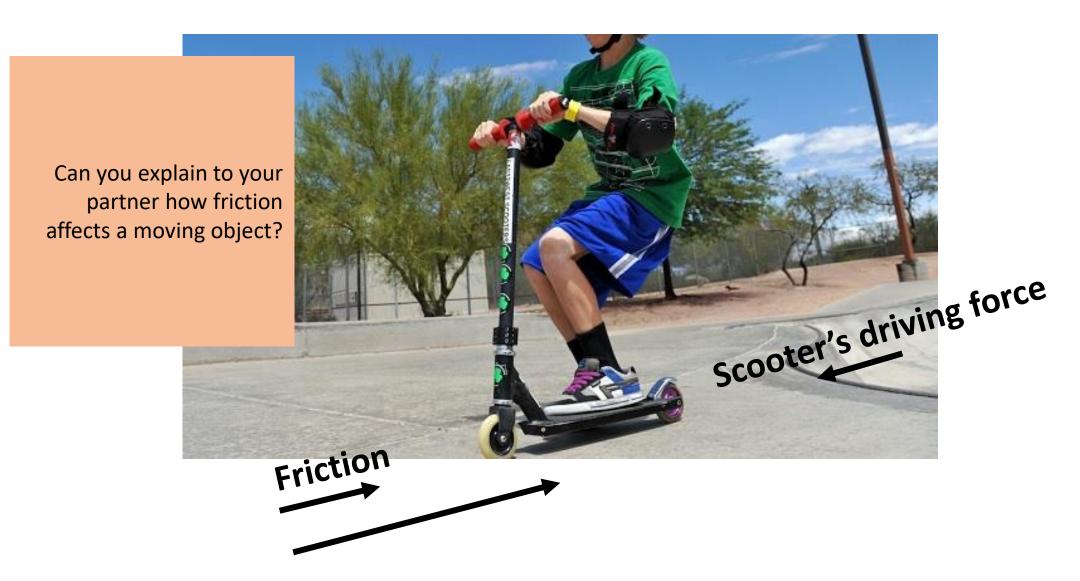
a careful search or examination in order to discover facts

brake

a device that allows you to slow something down







Air resistance and **water resistance** are both forms of **friction**. Gases and liquids create friction as well as solids

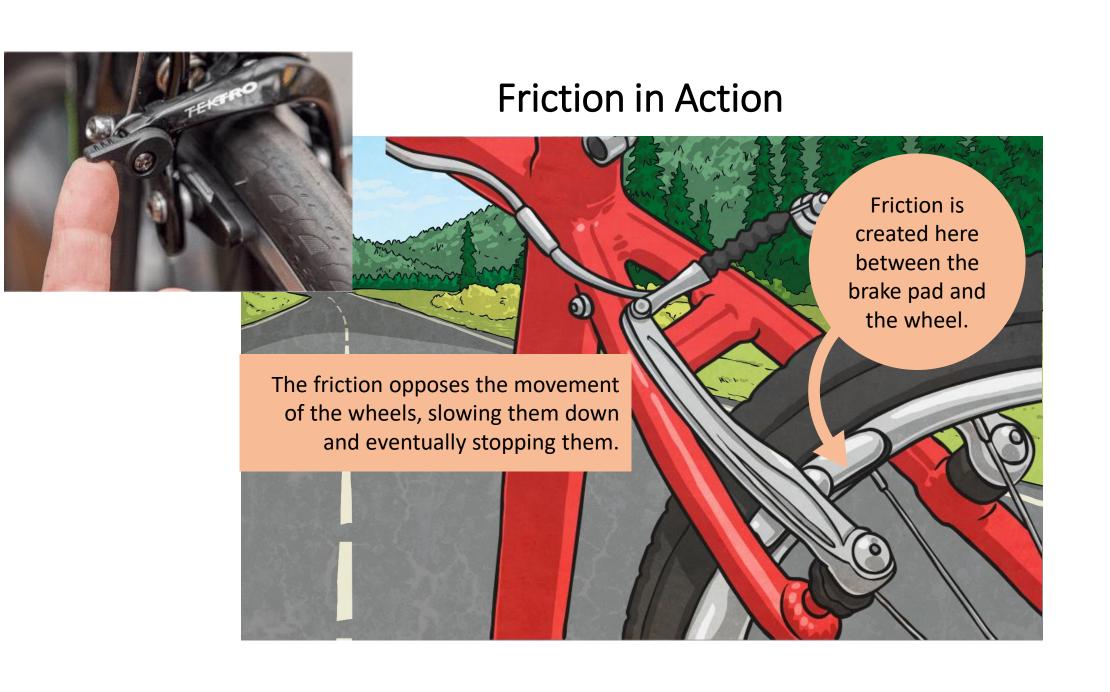


Friction can be useful – for example The soles of your shoes create friction with the ground, preventing you from falling over

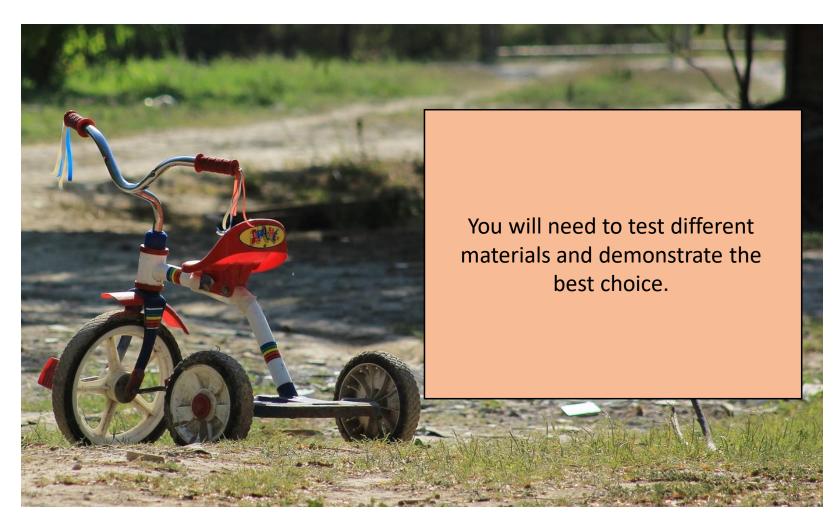


However, friction can be **unhelpful** too – friction on a bike chain can make the bike harder to pedal.



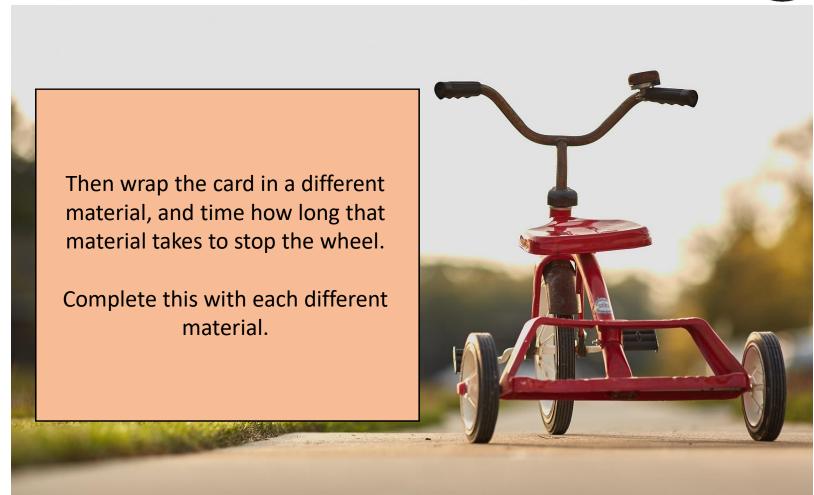


Design a Brake Pad



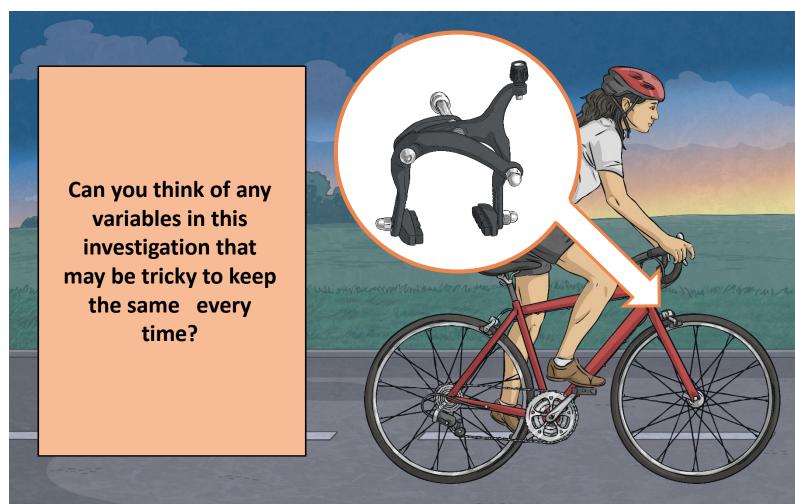
Design a Brake Pad





Reliable Results





Reliable Results



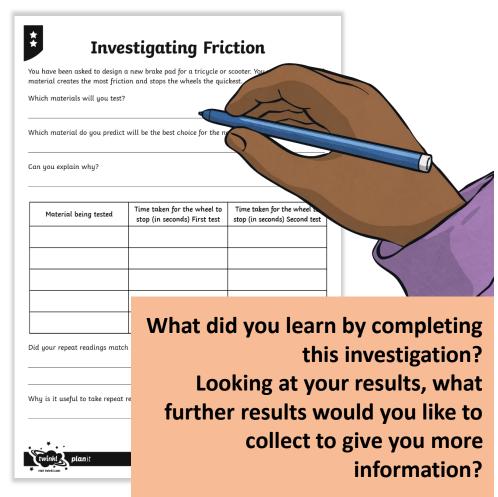


Find the Best Brake Pad



Now that you have tested the different materials, you should know which material is the best choice for the new brake pad. The company want to see a demonstration of the best material in action.

Use your **Investigating Friction**Activity Sheet to write an explanation of your choice, and then take turns to demonstrate to the class how the best brake pad material works.



Solve and Explain



Discuss with your partner:

- How would you change the design of the sledge to solve this problem?
- What would you say to the children to explain how you managed to slow down their sledge? As they are younger children, you must talk about friction in a simple way so that they will understand.





Solve and Explain



I would use a strong glue to attach a carpet to the bottom of the sledge.

I would tell the children that friction is a force that acts between the snow and the bottom of the sledge as they move across each other. I would explain that the sledge glides quickly over the snow because the smooth plastic bottom of the sledge does not cause very much friction. However, the rough carpet causes more friction with the snow, so the sledge would move more slowly with carpet glued to the bottom.

What would you do?

